

Literacy Action Plan - reading	Nov 11 - July 12	Paul Steward		
Priority 1: To improve the quality of teaching and learning in reading, ensuring children make progress.				
Objective	Specific Actions	Date	Intended Outcomes	Evaluation
1. To develop high quality guided reading sessions from Year 1 through to Year 6	SL to take part in advisory session with HCC advisor (Jane Andrews), assessing current provision, looking at good practise, and planning how to implement this objective.	November 2011	Children experience 3 x weekly guided reading sessions where learning and teaching are of a high quality. Objectives are shared and progress is assessed. Children make progress in their reading skills. Teachers are enabled to make accurate judgements about children's progress and next steps.	
	SL and JA to lead INSET half day session about guided reading. Aim to involve all staff in focus, providing information on purpose and objectives, pitch, resources, texts, assessment and Booktalk (comprehension) leading to implementation of guided reading sessions at least 3x weekly in each class.	January 2011		
	SL to develop and provide to teachers objectives and activities for teachers to plan from.	January 2011		
	SL to use questionnaire to determine any further support teachers require in order to lead guided	January 2011		

	reading effectively.			
	SL to monitor implementation and quality of sessions through assessment of planning and teacher records, observation, and pupil voice interviews.	January to February half term 2012, then again at Easter 2012		
	SL and JA to assess quality and range of guided reading texts, discarding unsuitable stock and sourcing new stock where necessary.	March 2012		

Objective	Specific Actions	Date	Intended Outcomes	Evaluation
2. To develop the use of the school library so that children access it regularly to support their learning in reading	SL to arrange for all fiction texts from around the school to be returned to the library, suitable stock to be identified and provided to each class. Remainder to be displayed	December 2011, class books altered every	School library becomes a valued resource across the school. All children access it regularly to support their learning. Children able to make free choices about what they borrow and raise	

and across the curriculum.	appropriately in library in preparation for pupil borrowing. Class provision to be altered half-termly to provide pupils with alternative books to choose from.	half term by teachers	their enjoyment of reading. Library sessions and other use supports the development of reading across the school and enable the children to make progress.
	SL to continue to develop and support volunteer running library day to day. Continue to arrange attendance at termly Library Co-ordinator training sessions.	ongoing	
	SL to promote and ensure each class has timetabled library session on a weekly basis. SL to introduce borrowing system to track children's choices.	SM January 2011	
	SL to develop library policy, seeking support from SLT, School Library Service, or JA as necessary.	March 2012	
	SL and Y6 teacher to arrange for Y6 pupils to be able to apply for position of being a Library Monitor. Successful applicants to support volunteer in running library on day to day basis.	By February half term 2012	

	SL to use questionnaire to determine any further support teachers require in order to lead library sessions effectively.	January 2012		
	SL to monitor effective implementation of library sessions through teacher questionnaire, monitoring and pupil voice interviews.	March 2012		
3. To develop SL's understanding of phonics and ability to support school through Y1 Phonics Screening Check.	SL to arrange in school half day training session with Anne Langley.	November 2011	SL has a secure subject knowledge of phonics and experience of sessions with children. SL is supported in being able to support Y1 through the implementation of the screening check.	
	SL to observe KS1 teacher(s) teaching phonics to improve his understanding of phonics.	December 2011		
	JA to support SL in preparing for Y1 Phonics Screening Check.	During Spring Term 2012		
	SL to support Y1 teacher with implementation of check.	Summer Term 2012		
4. To evaluate and improve where necessary the reading schemes available to	JA to support SL in auditing suitability of provision of reading scheme texts across school and advise on how to alter/improve where	Summer Term 2012	Children have access to high quality reading schemes that encourage them to enjoy reading and make progress. Teachers	

children in school.	necessary.		are confident in managing these schemes and children's progression.	
	SL to order reading scheme texts as required to update and improve provision following JA/SL audit.	Summer 2012		
To support objectives 1, 2 and 3	Class boards in hall to be Book Boards. SL to lead focus and support staff in what this will look like.	By February Half Term 2012	The importance of reading is recognised throughout the school leading to children enjoying reading and making progress.	
	SL to communicate with parents about reading focus, highlighting importance of reading at home.	By February Half Term 2012		
	SL to lead activities for Book Week 2012.	March 2012		